Faculty of Health

Department of Psychology

PSYC 4050 6.0 B: PERSONALITY THEORY AND BEHAVIOUR DISORDERS

Fridays/11:30-2:30/FC 103

2019

Instructor and T.A. Information

Instructor: Maxwell Barranti

Office: BSB 324

Office Phone: 416 736 2100 Ext. 40563

Office Hours: Tuesdays 1-2pm & by appointment

Email: barranti@yorku.ca

Course Prerequisite(s): Course prerequisites are strictly enforced

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.
- HH/PSYC 2021 3.00 (Statistical Methods I) or HH/PSYC 2020 6.00 (Statistical Methods I and II)
- HH/PSYC 2030 3.00 (Introduction to Research Methods) or substitutes
- HH/PSYC 2130 3.00 (Personality)
- HH/PSYC 3140 3.00 (Abnormal Psychology)
- Students must be in an Honours program in Psychology and have completed at least 84 credits (excluding (EDUC) education courses)

Course Credit Exclusions

Please refer to York Courses Website for a listing of any course credit exclusions.

Course website: Moodle

Course Description

In this course students will learn about the scientific study of personality and modern theories about personality. Students will learn current theories about personality, disorders, and the tools that scientists use to test those theories. In doing so, students will learn how to measure personality, how personality develops, and how personality psychology permeates all other psychological disciplines especially behavioral disorders.

Program Learning Outcomes

Upon completion of this course, students should be able to:

- 1. Demonstrate in-depth knowledge in personality theory and behaviour disorders.
- 2. Critically evaluate, synthesize and resolve conflicting results in personality theory and behaviour disorders.
- 3. Articulate trends in personality theory and behaviour disorders.

- 4. Locate research articles and show critical thinking about research findings in personality theory and behaviour disorders.
- 5. Express psychological knowledge in written form in more than 1 sub-discipline.
- 6. Engage in evidence-based dialogue with course director and peers.
- 7. Demonstrate an ability to work with others.

Required Text

Readings will be distributed by the instructor weekly and will typically be primary scholarly articles from the field of personality psychology.

Course Requirements and Assessment:

Assessment	Date of Evaluation	Weighting
Weekly Article Evaluations	Weekly (3 free passes each semester)	20%
Class Participation	Weekly	10%
Test I	November 29th	25%
Test II	April 3rd	25%
Paper	March 30th – April 6th	20%
Total		100%

Description of Assignments

Article Evaluations (20% of final grade)

Over the course of the semester you will be responsible for completing article evaluations for each week's readings. In total, the article evaluations will comprise 25% of your final grade. Life happens to us all, even professors. We have busy weeks, surprises, and who knows what. With that in mind, each semester you will get 3 free passes. I don't need to know why, and I don't need forewarning. Instead I'll just drop the three lowest article evaluations each semester.

You can submit your Article Evaluations via Moodle and they are due before the start of each lecture (other than the first lecture). A submission portal will be available at the end of the previous lecture and stay open all week until the start of lecture. I strongly encourage you not to use up your 3 free passes too early. No extensions or make-ups will be given for Article Evaluations.

<u>Class Participation</u> (10% of final grade)

Class participation is critical for the success of this course. Being physically present in the room is necessary, but not sufficient for participation.

Tests (25% each)

Tests make up half of your grade in this course. They will be comprised of many different styles of questions from: multiple choice, short answer, open-ended questions, drawing figures, and more. We will have one test at the end of each semester which will cover readings and lecture.

Paper (20%)

Further instructions regarding the final paper will be provided via Moodle. The final paper should be submitted sometime in the final week of the course between March 30th and April 6th. No extensions or make-ups will be given for Article Evaluations.

Grading as per Senate Policy

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+=9, A=8, B+=7, C+=5, etc.). Assignments and tests* will bear either a letter grade designation or a corresponding number grade (e.g. A+=90 to 100, A=80 to 89, B+=75 to 79, etc.)

For a full description of York grading system see the York University Undergraduate Calendar - <u>Grading Scheme for 2019-20</u>

Missed Tests/Midterm Exams/Late Assignment:

For any missed tests, midterm exam or late assignments, students MUST complete the following online form which will be received and reviewed in the Psychology undergraduate office.

<u>HH PSYC: Missed Tests/Exams Form</u>. Failure to complete the form within 48 hours of the original deadline will result in a grade of zero for the missed tests, midterm exam or late assignments.

In addition, to the online form, students documented reason for a missed tests, midterm exam or late assignments such as illness, compassionate grounds, etc., MUST submit official documentation (e.g. <u>Attending Physician Statement</u>) Failure to complete the form within 48 hours of the original deadline will result in a grade of zero for the missed tests, midterm exam or late assignments.

There will be no make-up exams, except under extraordinary circumstances. If you miss one inclass exam, you will receive a grade of zero. If you produce a valid medical document (i.e., an attending physician form), signed by a physician, stating that you were medically unable to take the exam, you will be able to take a makeup exam. If you miss an exam for non-medical reasons, you still must produce supporting documentation (e.g., death certificate, obituary notice, automobile accident report, airline ticket for emergency travel, etc.). IT IS IMPORTANT TO NOTE THAT THE ATTENDING PHYSICIAN MUST BE WILLING TO STATE THAT YOU WERE MEDICALLY UNABLE TO TAKE THE EXAM, AND YOU MUST PRODUCE THE DOCUMENT WITHIN 48 HOURS OF THE MISSED EXAM AND CONTACT THE PSYCHOLOGY DEPARTMENT, INSTRUCTOR, and TA IN ADVANCE OF THE EXAM IF YOU KNOW THAT YOU WILL BE UNABLE TO TAKE THE EXAM.

If you miss an exam it is your responsibility to contact the TA or course instructor within 48 hours of the exam. The nature of the makeup exam will be at the discretion of the instructor. Makeup exams will typically take place within one week of the scheduled exam. There will only be one makeup exam and all qualifying students who missed the original exam must write that exam. It is important that you show up for all exams on time as no late students will be allowed to write the exam following any student's departure from the exam room.

Add/Drop Deadlines

For a list of all important dates please refer to: Fall/Winter 2019-20 - Important Dates

	FALL (F)	YEAR (Y)	WINTER (W)
Last date to add a course without permission of	Sept. 17	Sept. 17	Jan. 19
instructor (also see Financial Deadlines)			
Last date to add a course with permission of	Oct. 1	Oct. 22	Feb. 3
instructor (also see Financial Deadlines)			
Drop deadline: Last date to drop a course	Nov. 8	Feb. 3	March 13
without receiving a grade (also see Financial			
Deadlines)			
Course Withdrawal Period (withdraw from a	Nov. 9 -	Feb. 4 -	March 14 -
course and receive a grade of "W" on transcript -	Dec. 3	Apr. 5	Apr. 5
see note below)			

^{*}Note: You may withdraw from a course using the registration and enrolment system after the drop deadline until the last day of class for the term associated with the course. When you withdraw from a course, the course remains on your transcript without a grade and is notated as "W". The withdrawal will not affect your grade point average or count towards the credits required for your degree.

Information on Plagiarism Detection

Your final paper will be checked for plagiarism using Turnitin.com.

Attendance Policy

Part of actively participating in class, is physically attending class. In a way, class attendance is indirectly part of the 5% participation portion of your final mark. Please show up to class ready to engage with the material on time each week.

Email Policy

Email is the dominant form of communication among professors and companies and this course is no different. I prefer you to contact me via email. In order to facilitate our email communications all emails in regards to this course <u>must</u> include **PSYC 4050** in the subject line. I will not be replying to emails that fail to include our course in the subject line. This may sound needlessly strict, but I receive a lot of email from students taking a variety of courses. To facilitate a prompt(ish) replies to your emails and I have set up an automatic filter for emails with PSYC 4050 in the subject line. In exchange for this strict policy, I'll be sure to reply to your emails within 36 hours.

Example subject line: Office hour appointment (PSYC 4050)

Academic Integrity for Students

York University takes academic integrity very seriously; please familiarize yourself with <u>Information about the Senate Policy on Academic Honesty</u>.

It is recommended that you review Academic Integrity information <u>SPARK Academic Integrity modules</u>. These modules explain principles of academic honesty.

Test Banks

The offering for sale of, buying of, and attempting to sell or buy test banks (banks of test questions and/or answers), or any course specific test questions/answers is not permitted in the Faculty of Health. Any student found to be doing this may be considered to have breached the Senate Policy on Academic Honesty. In particular, buying and attempting to sell banks of test questions and/or answers may be considered as "Cheating in an attempt to gain an improper advantage in an academic evaluation" (article 2.1.1 from the Senate Policy) and/or "encouraging, enabling or causing others" (article 2.1.10 from the Senate Policy) to cheat.

Electronic Devices During a Test/Examination

Electronic mobile devices of any kind are not allowed during a test or examination. Students are required to turn off and secure any electronic mobile device in their bag which is to be placed under the chair while a test/exam is in progress. Any student observed with an electronic device during a test/exam may be reported to the Undergraduate Office for a potential breach of Academic Honesty.

Academic Accommodation for Students with Disabilities

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The York University Accessibility Hub is your online stop for accessibility on campus. The Accessibility Hub provides tools, assistance and resources. Policy Statement.

Policy: York University shall make reasonable and appropriate accommodations and adaptations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs.

The nature and extent of accommodations shall be consistent with and supportive of the integrity of the curriculum and of the academic standards of programs or courses. Provided that students have given sufficient notice about their accommodation needs, instructors shall take reasonable steps to accommodate these needs in a manner consistent with the guidelines established hereunder.

For Further Information please refer to: <u>York university academic accommodation for students with disabilities policy</u>.

Course Materials Copyright Information

These course materials are designed for use as part of the PSYC4050 course at York University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have

either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law.

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